

**course selection
presentation
for the 8th Grade Class of
2020 - 2021**

What classes do I get to pick?

- **Music**

- **Unified Arts-Choose two Arts and Humanities Electives (6-day electives)**

- **Unified Arts-Choose two Technology Education Electives (6-day electives)**

Will become 6 day UA classes

Choose 2

8501 Art in Two Dimensions (AH)

8502 Art in Three Dimensions (AH)

8609 Family, Food, Finance (AH)

~~Formerly 8604 Early Child Development~~

8801 Popular Music (AH)

8802 Guitar (AH)

Choose 2

8606 Junior Entrepreneur (Tech)

8608 Culture, Cuisine, Connections (Tech)

~~Formerly 8602 Creative Chef is now~~

8701 Transportation Engineering and Design (Tech)

8702 Sustainable Design (Tech)

8703 Innovative Coding (Tech)

6-days, each class meets for one quarter

All of the above are quarter long courses. Students are required to select two Arts and Humanities (AH) classes and two Technology (Tech) courses.

Staying as 2 day UA classes

Required

8800 Health 8- (2 days for the full year)

8910 PE 8- (2 days for the full year)

AND

Performing Music (2 days for the full year)

8810 Chorus 8

8820 Band 8

8830 Orchestra 8

OR

Required

8800 Health 8- (2 days for the full year)

8910 PE 8- (2 days for the full year)

AND

2-days, one course each quarter

Students assigned 4 courses if not in Music

8605 Teen Impact (AH)

8607 Intro to Internet and Web Design (Tech)

8700 Design for the Real World (Tech)

8704 Digital Media Creator (Tech)

What to expect this year!

- I will actively involve your students in setting their own reading goals, and doing all I can to help them meet those goals through use of technology, reading, writing and critical thinking skills. We will use texts and novels to cover a wide range of content...fiction and non-fiction, all the while practicing skills necessary to be more effective readers.



I JUST LIKE
READING

READING'S
MY FAVORITE

World Languages

Year One

- **French I**
- **German I**
- **Italian I**
- **Latin I**
- **Spanish I**

Year Two

- **French 2**
- **Spanish 2**

*While not for high school credit, all of these courses are taught at a high school level.

In order to be successful in a world language a student should ...

- Be able to work independently when necessary.
- Be accepting and respectful of multicultural diversity.
- Be highly motivated and inquisitive about learning new things.
- Be very organized and demonstrate good study habits.
- Be willing to take risks and enjoy exploring and experimenting with new content.
- Complete homework, class work, projects, and other assigned tasks on time.
- Demonstrate accountability, dependability, and responsibility for learning with teacher as facilitator.
- Demonstrate with consistency a positive work ethic and attitude.
- Demonstrate proficiency in reading, writing, speaking, and listening.
- Exhibit self-advocacy skills and demonstrate good self-confidence.
- Exhibit the ability to think critically and to ask probing questions.
- Participate actively and enthusiastically in all classroom activities.
- Work collaboratively with others when working in pairs or small groups.
- Work diligently to achieve his/her goals.

Music Ensemble Classes



Band, Chorus and Orchestra meet for two days of every six-day cycle for the entire school year.

Our music ensemble classes are intended to build on the technical skills and musical expertise learned in the 6th and 7th Grade music ensemble courses.

Music Ensemble Classes



8th Grade Music Ensembles are open to all students who previously participated in a middle school music ensemble class or have a strong desire to do so.

Students wishing to join a performing music ensemble for the first time must contact the ensemble director to discuss the requirements of the class.

Music Ensemble Classes



Enrollment in an 8th Grade Music Ensemble enables a student to experience a wide variety of high-level performing experiences including school concerts, district-level honors ensembles, regional PMEA festivals, combined concerts with performing groups from East High School as well as competition at Music in the Parks.

8th Grade Guitar

Mr. Gadea



6 Days out of 6-Day Cycle

- Meets for 1 marking period
- Learn how to play guitar chords & how to read a chord diagram
- Learn popular songs using the guitar!



Popular Music Elective



Mr. Gadea

Popular Music Elective



- Meets 6 days out of 6-day cycle for 1 marking period
- Study form, texture and variation of American Pop Music
- Investigate streaming and file sharing, and how both affect the music business
- Listen to lots of famous musicians, bands and genres throughout American history

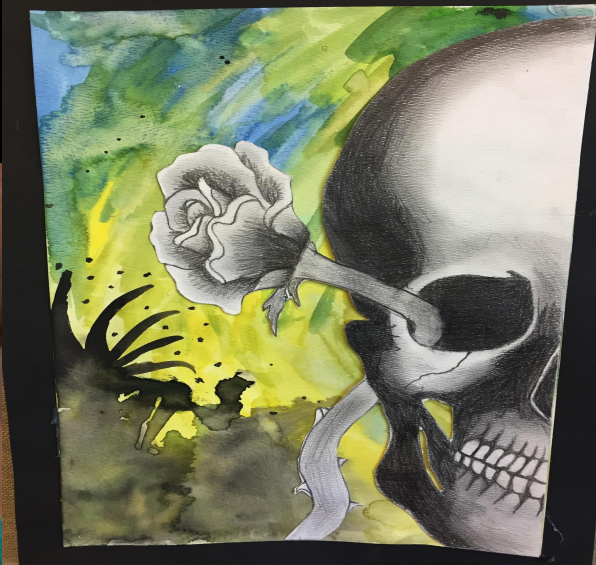
2 dimensional art

with Mrs. Schneider

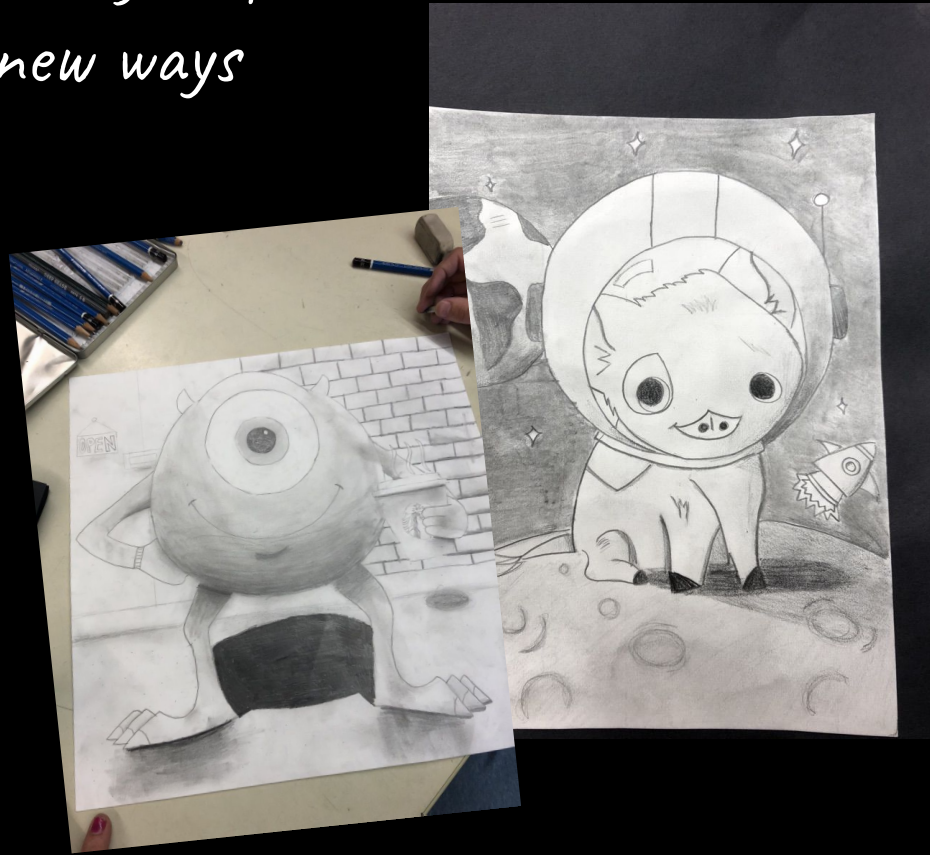
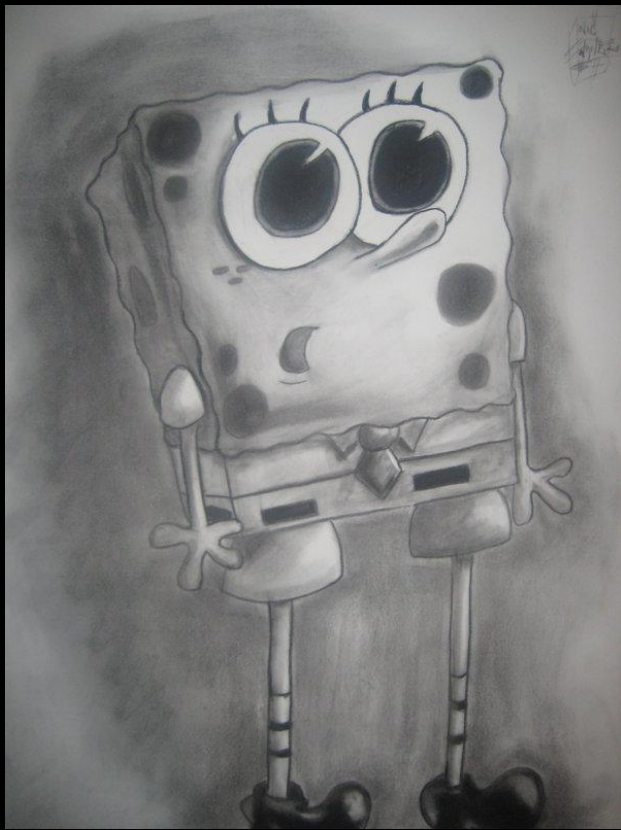
Using a variety of **MEDIUMS** to
further develop your creativity!



*Strengthen your drawing skills using the
Grid Method*



*Learn to use your pencil in
new ways*



Don't forget about the power of your colored pencils too!



Use your ruler and be an architect!



Create colors and texture with paint!



Small white label with text and a logo.



Small white label with text and a logo.



Small white label with text and a logo.



Look at paid street artists and develop mural and lettering skills

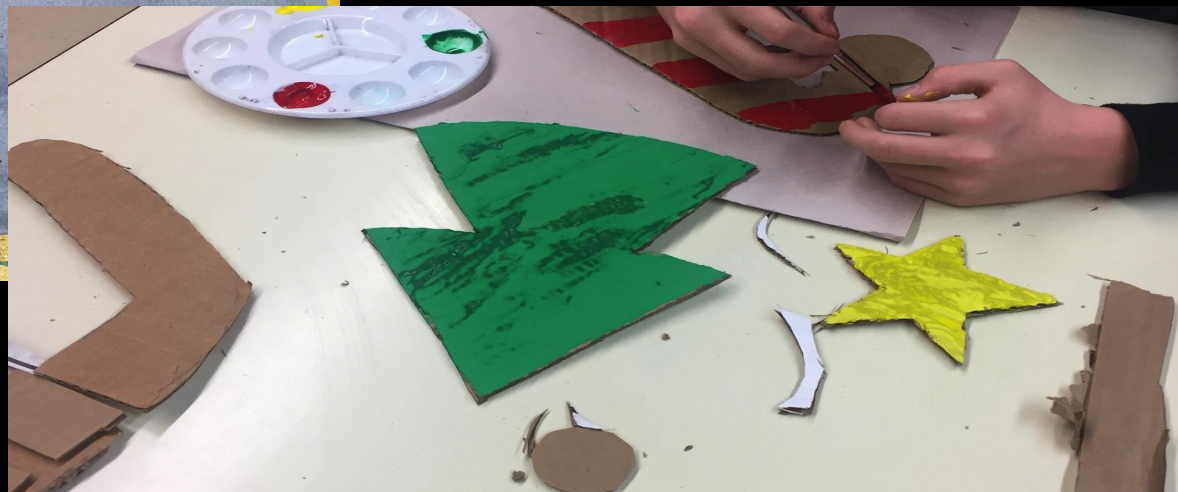


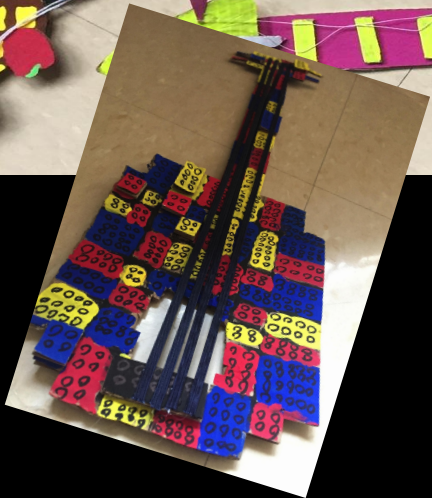


Explore a variety of mediums



Recycled materials





*Two dimensional art- techniques to help
you display your ideas onto flat surfaces*

Meets every day for 1 marking period



3-D ART

with *Mrs. McCain*

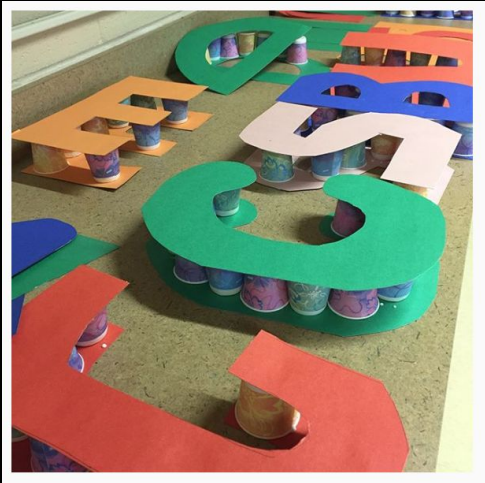
Meets every day for one marking period



Turn your
2-dimensional
ideas into
sculpture!



Mixed Media: Architectural Letters



Ceramics: Botanical Roundels





Smug



**M
U
G
S**



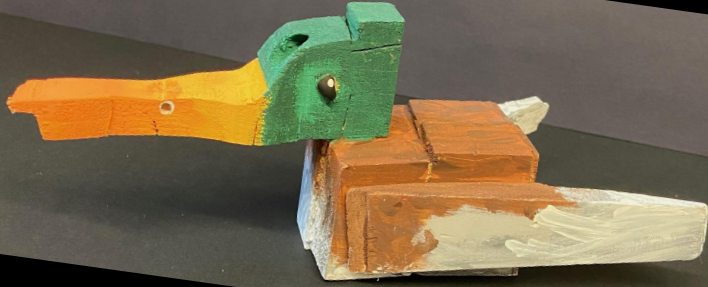
Birdhouses



Cardboard



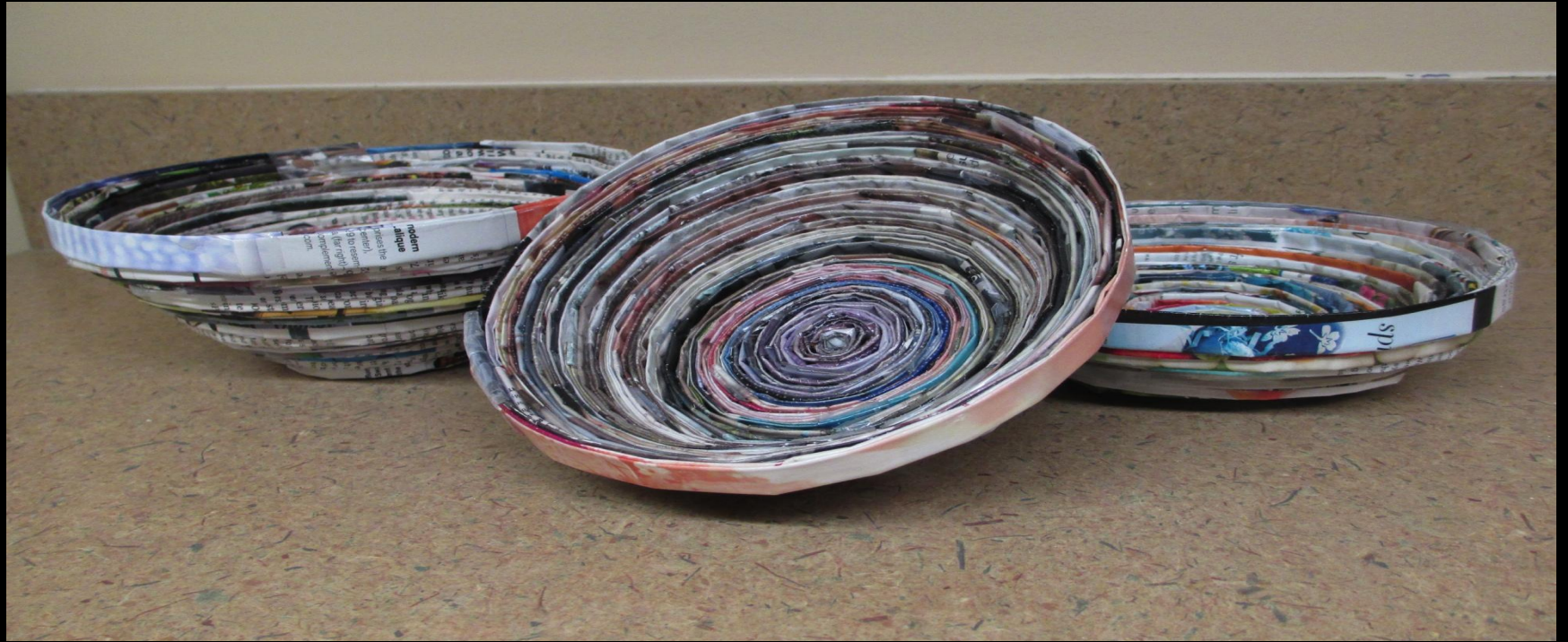
Wood Sculptures



Paper Sculptures



Upcycling with magazines!



8th Grade Art Class Options:

- 2 Dimensional: 6 days in a 6 day cycle for 1 marking period
- 3 Dimensional: 6 days in a 6 day cycle for 1 marking period



**FCS: Culture,
Cuisine,
Connections**

**6 days per
cycle**

Topics

Lab Procedures and Safety

Measuring

Personal Nutrition/Special
Diets

Food Trends

Food Safety

Regional American Cuisine

Multicultural Cuisine

Meal Planning

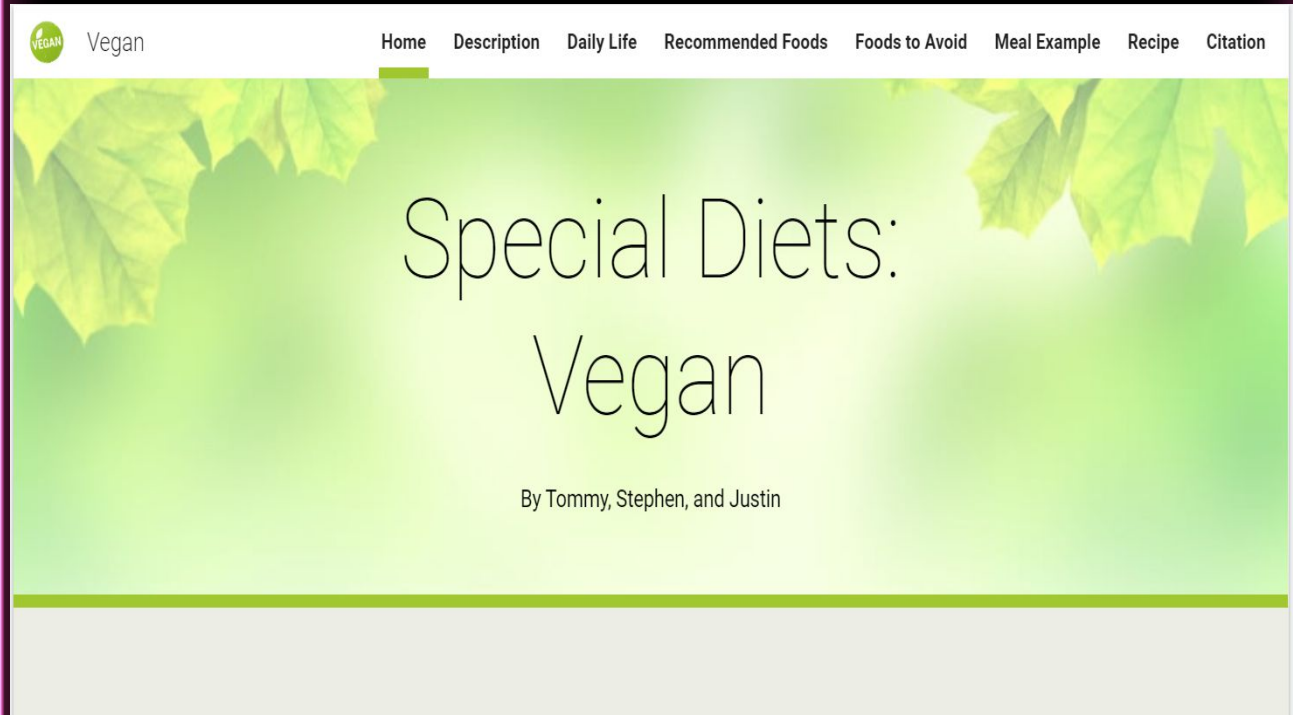
Table Manners and Table
Settings

Healthy Foods and Snacks

Food for Special Events




Special
Dietary
Conditions
Project:
Create a
Website





Examples
of Labs:



Zucchini Bread
Denver Scrambler Sliders
Bananas Foster
Lasagna
Cannoli Dip
Fried Rice
Asian Fusion Cookies
Churros
Quesadillas
Mexican Hot Chocolate

Measuring:
Chocolate
Zucchini
Bread



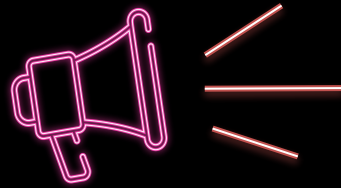
Italian
Cuisine:
Lasagna
with a side
salad



Asian
Cuisine:
Fried Rice



Asian
Cuisine:
Chopstick
Practice



Latin American
Cuisine:
Quesadillas



Latin American
Cuisine:

Churros with
Fruit

Mexican Hot
Chocolate



Special Events:

Cake Pops for
8th Grade Dance



**KID, I GOT
THIS.**



**I TOOK FAMILY & CONSUMER
SCIENCES.**

...memegenerator.net



FCS:

Family, Food, Finance



Family

- Life Stages
- Literature: characteristics and elements
- Impact of technology
- Responsibilities of caregivers/role models
- Family trends and plans
- Utilizing space



Food



Nutrition



Meal planning



Meal preparation: Food labs



Recipe comparisons



Health and wellness through the life cycle



Finance

- \$ Money across the lifespan
- \$ Credit: risks and benefits
- \$ Goal setting
- \$ Purchasing for events
- \$ Budgeting



A collection of colorful pencils arranged in a circle around the text. The pencils are in various colors including red, purple, blue, teal, green, yellow, and orange. They are all sharpened and pointing towards the center. The background is a solid light pink color.

Things to look forward to...

Literature



Become an author

- Children's story
- Comic book
- Television script




Become an artist

- Illustrate a story
- Tell a story through images






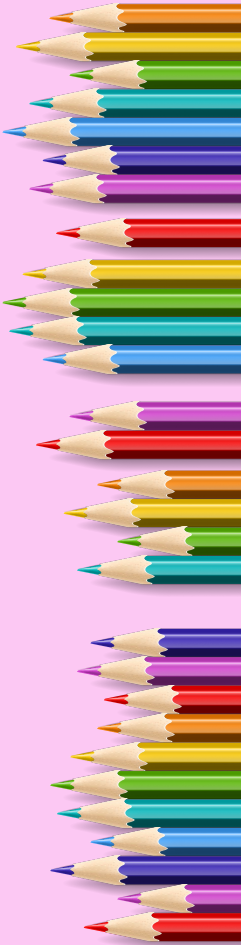
Utilizing Space

-  Use of design skills
-  What is the best set-up for an event?
-  Home and community



Nutrition

-  Determine nutritional needs of different age groups
-  Try out new recipes in food labs
-  Create a bento box lunch that appeals to children's imagination





Family Night



Dining out / ordering in?



Games

- Traditional
- Modern



Movie choices

Event Planning

You are responsible for a meaningful event!

End of the quarter plan an event for visiting group:

- ★ Preschoolers
- ★ Another class
- ★ Teachers
- ★ Etc.


You prepare leading up to the event:

- ✨ Theme
- ✨ Food
- ✨ Activities
- ✨ Decorations



Teen Impact:

2 days per cycle

- 
- Your impact on the communities around you
 - ◆ Make a change
 - ◆ Advocate for a cause
 - ◆ Bring awareness
 - The impact those communities have on you and your future
 - ◆ Resume
 - ◆ Transferable job skills
 - Project based course

Technology and Engineering Education 8th Grade Electives

J.R. Fugett Middle School

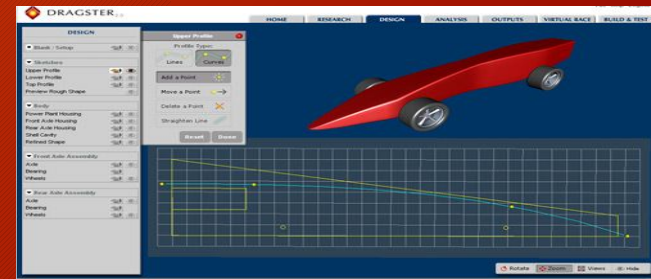
Transportation Engineering and Design

8th Grade Elective
45 class periods –
Mrs. Trombley



Dragsters, rockets,
and maybe drones!

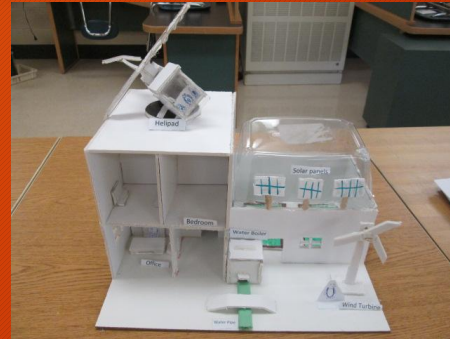
- Transportation Technology: Land and air transportation
- Applications of simple machines to vehicle design; virtual testing!
- Technical Literacy: Safe use of tools and machines; building!



Sustainable Design

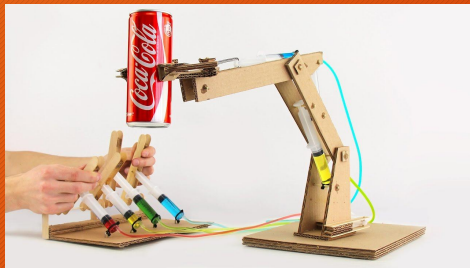
6 Days Per Cycle - Mr. Conner

- Engineering Future Tech.
- Material Testing
- Hydroponics
- Waste Management
- Water Filtration
- Designing a self sustaining community

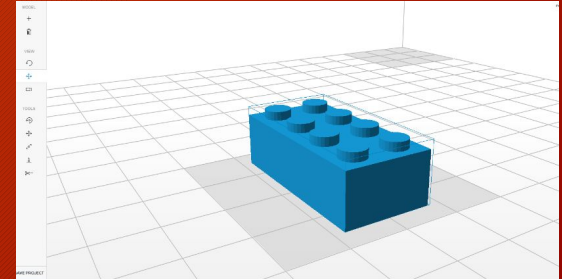


Design For The Real World

8th Grade Elective
2 Days per Cycle
One Marking Period



- Engineering Design Process
- 3D Printing
- Hydraulics



Technology & Engineering Education:

Have FUN and Gain
Knowledge You Can Use!

Computer Science

Marking Period

2 Day

Innovative Coding

Intro to Internet and Web
Design

or

or



Jr. Entrepreneur

Digital Media Creation: So,
You Want to be a You-Tuber?

What will this look like?



8th Grade World Language/Reading

Please click on the pencil to the right to select your World Language or Reading Choice.

	Course Name	Number ▲	Course Description	Credits	 Prerequisite Note	Alerts
<input type="checkbox"/>	Reading and Writing for Life	8101		0		
<input type="checkbox"/>	Spanish 1	8400		0		
<input type="checkbox"/>	French 1	8401		0		
<input type="checkbox"/>	Italian 1	8402		0		
<input type="checkbox"/>	German 1	8403		0		
<input type="checkbox"/>	Latin 1	8404		0		
<input type="checkbox"/>	Spanish 2	8405		0		! Prerequisites have not been met
<input type="checkbox"/>	French 2	8406		0		! Prerequisites have not been met

8th Grade Music/Tech Ed Courses Option

Please click on the pencil to your right to select your Performing Music/Tech Ed courses choice. If you are not selecting the Tech Ed Courses Option, you must select the 'Tech Ed Courses Option'.

	Course Name	Number ▲	Course Description	Credits	 Prerequisite
<input type="checkbox"/>	Tech Ed Courses Option	8705		0	
<input type="checkbox"/>	Chorus 8	8810		0	
<input type="checkbox"/>	Band 8	8820		0	
<input type="checkbox"/>	Orchestra 8	8830		0	

<< first < prev **1** next > last >>



! You may select 1 course. You have selected 0 course(s).

What will this look like?


Click the edit button to request a course.

8th Grade Arts & Humanities Electives

Please click on the pencil to the right to select 2 choices. We will do our best to schedule these electives guaranteed.



	Course Name	Number ▲	Course Description	Credits	 Prereq
<input type="checkbox"/>	Art in Two Dimensions	8501		0	
<input type="checkbox"/>	Art in Three Dimensions	8502		0	
<input type="checkbox"/>	Family, Food, Finance	8609		0	
<input type="checkbox"/>	Popular Music	8801		0	
<input type="checkbox"/>	Guitar	8802		0	

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 You may select 2 courses. You have selected 0 course(s).

8th Grade Technology Electives

Please click on the pencil to the right to select 2 choices. We will do our best to schedule these electives guaranteed.

	Course Name	Number ▲	Course Description	Credits	 Prereq
<input type="checkbox"/>	Jr. Entrepreneur	8606		0	
<input type="checkbox"/>	Culture, Cuisine, Connections	8608		0	
<input type="checkbox"/>	Transportation Engineering and Design	8701		0	
<input type="checkbox"/>	Sustainable Design	8702		0	
<input type="checkbox"/>	Innovative Coding	8703		0	

<< first < prev 1 next > last >>

 You may select 2 courses. You have selected 0 course(s).

Electives & Alternates

8th Grade World Language/Reading

Click the edit button to request a course ⇒

Before proceeding, please click the 'View Course Requests' link at the top of the page to see if your child was recommended for Reading by his/her teacher. If so, then no further action is needed. If Reading wasn't recommended, please select a World Language or Reading by clicking on the pencil to the right.

Number of requests to generate : 1

8th Grade Music/Tech Ed Courses Option

Click the edit button to request a course ⇒

Please click on the pencil to your right to select your Performing Music/Tech Ed courses choice. If you are not selecting a Performing Music option, you must select the 'Tech Ed Courses Option'.

Number of requests to generate : 1

8th Grade Arts & Humanities Electives

Click the edit button to request a course ⇒

Please click on the pencil to the right to select 2 choices. We will do our best to schedule these electives; however, no electives are guaranteed.

Number of requests to generate : 1

8th Grade Arts & Humanities Alternate Elective

Click the edit button to request a course ⇒

Please select one course as an alternate to your Arts & Humanities elective choices. This will be used if your original choices are unavailable. Please DO NOT select the same course as your elective choices.

Number of requests to generate : 1

8th Grade Technology Electives

Click the edit button to request a course ⇒

Please click on the pencil to the right to select 2 choices. We will do our best to schedule these electives; however, no electives are guaranteed.

Number of requests to generate : 1

8th Grade Technology Alternate Elective

Click the edit button to request a course ⇒


Please select one course as an alternate to your Technology elective choices. This will be used if your original choices are unavailable. Please DO NOT select the same course as your elective choices.

Number of requests to generate : 1

Academic Recommendations

- Review the information contained in the Course Description Guides found on Fugett's website
- Ask your teachers if you have questions regarding next year's classes
- There is still much more data (such as 6th and 7th grade PSSA results and final grades,) that will be looked at prior to schedules and levels being finalized.

Course Description & Change form



Student with Dr. Scanlon

J.R. FUGETT SCHOOL
Home of the Cougars

Today is:

Wednesday, February 12, 2020
Day 3

[Click here to view the Today is... Day in Cycle Rotation Calendar](#)

Quick Links

- [2020-2021 Course Selection Information](#)
- [Bus Map](#)
- [Directions to School](#)
- [District Homework Policy](#)

Announcements Facebook Twitter

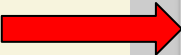
The [2020-2021 Course Description Guide](#) are available now to view digitally.

[Fugett Science Olympiad Winners](#) ↓▲

[Order FMS Spiritwear Online](#)

[Instructional Technology Laptop Information](#) ↓▲

[Safe 2 Say Something Program](#)



Course Verification / Change form

• Student's Name : _____ Current School: _____

• School Counselor: _____ Grade: _____ Homeroom: _____

• **Recommended Course/level to be changed:** **Parent/Student Selected Course/Level to be added:**

• Course Name/Level: _____ Course Name/Level: _____

• Course Name/Level: _____ Course Name/Level: _____

• Course Name/Level: _____ Course Name/Level: _____

• I request that my child be placed in the courses I have selected and listed above. I have discussed the selections with my child's teacher and understand why my child did not meet the criteria for the particular courses. However, after careful consideration of these criteria, I still believe that the courses we have selected represent the appropriate placement for my child.

• I understand and accept full responsibility to provide my child with any support or remediation that may be needed to ensure his/her success in this course.

• I fully understand that a request to reverse this waiver and place my child in the class originally recommended by the teacher is not guaranteed. Placement in the original teacher recommended course after my request is approved is based upon availability, considering predetermined class sizes. If the original teacher recommended course has reached the maximum capacity, my child will remain in the course I requested.

• I fully understand that waiving into this course does not guarantee placement in this course.

• I understand that this agreement does not allow a student to skip prior coursework needed to fulfill a course prerequisite.

• Student signature: _____ Date: _____

• Parent signature: _____ Date: _____

Review: So, what are you choosing?

<u>Will become 6 day UA classes</u>	<u>Staying as 2 day UA classes</u>
<p>Choose 2</p> <p>8501 Art in Two Dimensions (AH) 8502 Art in Three Dimensions (AH) 8609 Family, Food, Finance (AH) Formerly 8604 Early Child Development 8801 Popular Music (AH) 8802 Guitar (AH)</p> <p>Choose 2</p> <p>8606 Junior Entrepreneur (Tech) 8608 Culture, Cuisine, Connections (Tech) Formerly 8602 Creative Chef is now 8701 Transportation Engineering and Design (Tech) 8702 Sustainable Design (Tech) 8703 Innovative Coding (Tech)</p> <p>6-days, each class meets for one quarter</p> <p>All of the above are quarter long courses. Students are required to select two Arts and Humanities (AH) classes and two Technology (Tech) courses.</p>	<p>Required</p> <p>8800 Health 8- (2 days for the full year) 8910 PE 8- (2 days for the full year) AND</p> <p>Performing Music (2 days for the full year) 8810 Chorus 8 8820 Band 8 8830 Orchestra 8</p> <p>OR</p> <p>Required</p> <p>8800 Health 8- (2 days for the full year) 8910 PE 8- (2 days for the full year) AND</p> <p>2-days, one course each quarter Students assigned 4 courses if not in Music 8605 Teen Impact (AH) 8607 Intro to Internet and Web Design (Tech) 8700 Design for the Real World (Tech) 8704 Digital Media Creator (Tech)</p>

FEBRUARY 18th - 26th